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# Upper Limb Prosthetic Rehabilitation for Occupational Therapists: An Introduction

Debra Latour  
M.Ed. Advanced Practice of Occupational Therapy,  
OTR/L

## Disclosures

- ▶ Consumer
- ▶ Clinician
- ▶ Contributor
- ▶ Consultant



## Disclosures

### ▶ **Financial:**

- Receives payment for this series
- Owner, **Single-Handed Solutions, LLC**
- Inventor of record of patented prosthetic technology and method of use
- Business relationship with **TRS**, Boulder, CO
- Business relationship with **Handspring**, Middletown, NY
- Business relationship with **Liberating Technologies Inc.**, Hopkinton, MA
- Business relationship with **Shriners Hospitals for Children**
  - owner of patented technology mentioned in the series

### ▶ **Non-financial**

- Member, **Upper Limb Advisory Council, Amputee Coalition of America (ACA)**
- Member, **Association of Children's Prosthetic Orthotic Clinics (ACPOC)**
- Member, **American Occupational Therapy Association (AOTA)**
- Member, **American Telemedicine Association (ATA)**

## Learning Objectives

- ▶ By the end of the course, the participant will be able to identify diverse presentations of individuals with upper limb loss.
- ▶ By the end of the course, the participant will be able to list the levels of amputation.
- ▶ By the end of the course, the participant will be able to recognize the difference between congenital and acquired amputations.

## OT

- ▶ Critical component of UL prosthetic rehabilitation
- ▶ Rarely see an individual with an UL amputation
- ▶ Often unfamiliar with UL prosthetic technology
- ▶ Specialty training is beneficial

## OT

- Limb preparation
- Adjustment-Accommodation
- Prosthetic training
  - specific tasks
  - motor skills
  - positioning
  - posture
- Accelerates the rehabilitation process
- Essential to success in functional independence and achieving quality of life.

## INTRODUCTION

It is the first in a series building upon a foundation of understanding

- the types of limb deficiency/loss
- the diverse technologies available
- approaches to evaluation and management
- patient education and consumer advocacy



## Course SERIES Overview

- ▶ Course 1: Overview and Introduction
- ▶ Course 2: Understanding Technology
- ▶ Course 3: Evaluation
- ▶ Course 4: Management and Resources

## Management and Resources

- ▶ Phases of Treatment
- ▶ Treatment Methods
- ▶ Adaptive Strategies
- ▶ Assistive Devices
- ▶ Team Approach
- ▶ Psych-Social Aspects
- ▶ Case Studies
- ▶ Resources and References

## Evaluation

- ▶ Clinical Assessment
- ▶ Outcomes Measures and Tools
- ▶ Developing a Plan of Care
- ▶ Contributing to Medical Necessity
- ▶ Collaborating with Prosthetist
- ▶ Case Study
- ▶ Resources and References

## Technology

### Technology

- ▶ No Technology
- ▶ Passive Aesthetic Functional
- ▶ Activity-Specific
- ▶ Body-Powered
- ▶ Externally-Powered
- ▶ Hybrid

### Interventions

- ▶ Transplants
- ▶ Targeted Muscle Re-Innervation
- ▶ Pattern Recognition
- ▶ MORPH
- ▶ Other

- Case Study
- Resources and References

## INTRODUCTION

- ▶ Understanding the Industry
  - Terminology
- ▶ Understanding the Population
  - Etiology
  - Presentations
- ▶ Resources and References

## BASIC TERMINOLOGY

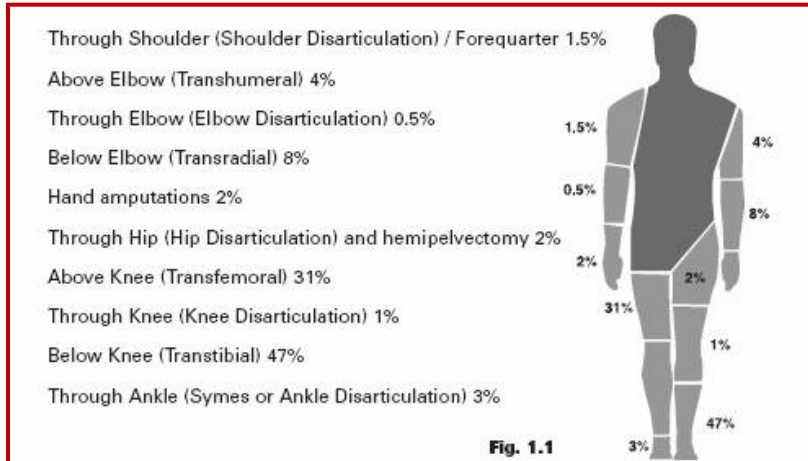
- ▶ Amputee
- ▶ Limb Deficiency
- ▶ Residual Limb
- ▶ Prosthetist
- ▶ Prosthesis
- ▶ Prosthetic Rehabilitation/Training
- ▶ Technology/Components
- ▶ Body-Power
- ▶ External Power
- ▶ Passive Aesthetic Functional
- ▶ Suspension
- ▶ Terminal Device

## DEMOGRAPHICS AND ETIOLOGY

- ▶ Children
- ▶ Adults
- ▶ Congenital
- ▶ Acquired
- ▶ Unilateral
- ▶ Bilateral
- ▶ Multi-membral



## Statistics: Levels

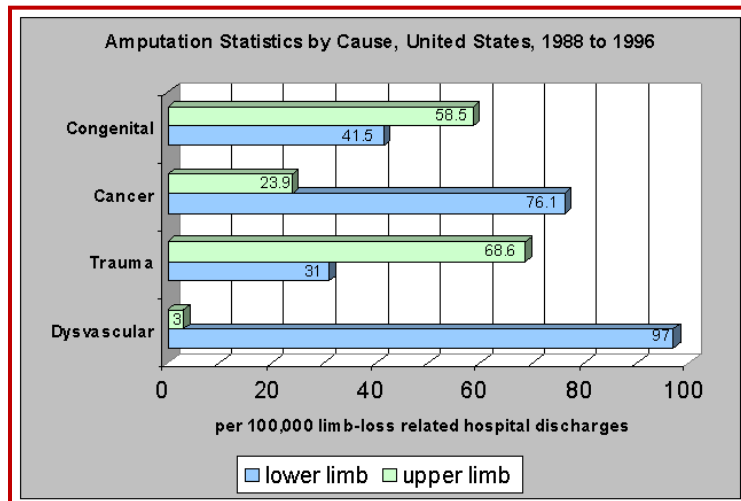


<http://rompglobal.org/prosthetics101.php>

## Statistics: Frequency

- ▶ 1988: Clinical Pediatrics 2-8/10,000 births
- ▶ 1991: Journal of Prosthetics & Orthotics International 1/2000 live births
- ▶ 1992: National Institute on Disability & Rehabilitation Research 85,000-90,000
- ▶ 2005: Amputee Coalition of America
  - 0.3 to 1 per 1,000 live births in US
  - ~1,500 to 4,500 children per year
  - 58.5 % UL
  - < 50 % LL

## Statistics: Cause

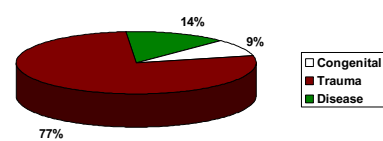
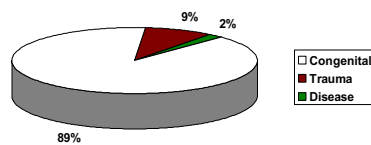


<http://www.amputeecoalition.org/fact-sheets/ramp-stats-cause.html>

## Etiology of UL Loss

► Pediatric

► Adult



## Some Statistics

- ▶ **2000**
  - the number of new upper limb amputees at or proximal to the wrist
- ▶ **3500**
  - the number of CP/O's
  - each may see one every 18 months
- ▶ **7000**
  - the number of Physiatrists:
  - each may see one every 3+ years
- ▶ **80,000**
  - The number of Occupational Therapists:
  - each may see one every 40 years
- ▶ Ziegler-Graham K, E.J. MacKenzie, P.L. Ephraim, T.G. Trivison & R Brookmeyer. Estimating the prevalence of limb loss in the United States: 2005 to 2005. Archives of Physical Medicine and Rehabilitation. March 2008;89:422-429.
- ▶ The Orthotic and Prosthetic Profession: A Workforce Demand Study. Prepared for the National Commission on Orthotic and Prosthetic Education and the American Orthotic and Prosthetic Association. December 2006.

## CAUSES: CONGENITAL

- ▶ Genetic Disorders
- ▶ Substance Influence
- ▶ Intra-uterine Infection
- ▶ Amniotic Band Syndrome/Streeters Dysplasia
- ▶ Unknown

## CAUSES: CONGENITAL



## CAUSES: ACQUIRED

### ► Disease



continued™

## CAUSES: ACQUIRED

### ► Trauma



## Classifications

### Radial Longitudinal



### Ulnar Longitudinal



continued™

## Classifications

Transverse:



## Forequarter



## Shoulder



## TRANS-HUMERAL



continued™

## ELBOW



## TRANS-RADIAL

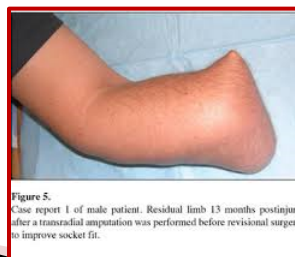


Figure 5.  
Case report 1 of male patient. Residual limb 13 months postinjury  
after a transradial amputation was performed before revisional surgery  
to improve socket fit.





## WRIST

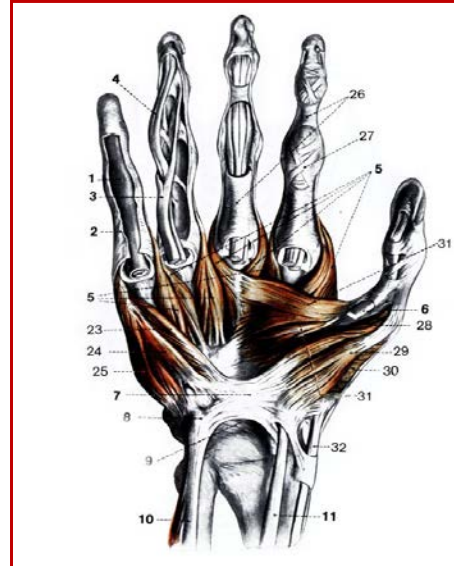


## PARTIAL HAND



## The Hand

- ▶ Challenging to replicate with singular technology
- ▶ Complicated
- ▶ Multi-functional
- ▶ 27 degrees of freedom
- ▶ **Active function** = generate high forces
- ▶ **Passive function** = resist high loads
  - (weight bearing)
- ▶ Combination of muscle & bone structures



## PATIENT EDUCATION

- ▶ Understanding Condition
- ▶ Psycho-Social Support
- ▶ Prosthetic Options
- ▶ Understanding the Technology
- ▶ Choosing a Prosthetist



## PATIENT EDUCATION

### Understanding the Condition

- ▶ Accurate information
- ▶ Perception of Impact
- ▶ Function
- ▶ Social Implications
- ▶ Parent and Caregiver



## PATIENT EDUCATION

### Psycho-Social Support

- ▶ Professional Counseling
- ▶ Peer Support/ Modeling
- ▶ Family/ Caregiver Support
- ▶ Positive Vision



## PATIENT EDUCATION

### Prosthetic Options

- ▶ Understanding the components
- ▶ Understanding the function
- ▶ Understanding the relationship of technology to amputation level
- ▶ Discerning the benefits and disadvantages

### Expectations of Technology

- ▶ UL vs LL
  - LL: → Replacement
  - UL: → Tool
- ▶ Defining success
- ▶ Importance of tolerance
- ▶ Importance of use
- ▶ Client-centered choices

## PATIENT EDUCATION

### Choosing a Prosthetist

- ▶ Certification
  - Specialty training
- ▶ UL Experience
  - Myoelectrode Position
  - Fit of Socket
- ▶ Collaborative Approach
  - Communicate with Client
  - Consult with OT
  - Access to peer support



## TIP Sheet

- ▶ Certified by the American Board for Certification (ABC)
- ▶ Minimum of five years of current UL experience and has fit >10 patients in the last year
- ▶ Can specify what types of electrically-powered prostheses they have fit in the past two years
- ▶ Received certification /training from the following prosthetic component manufacturers:
  - Motion Control:
  - Otto Bock:
  - RSLSteeper:
  - Touch Bionics:
  - Liberating Technologies:
  - Hosmer:
- Works with an OT who has extensive UL prosthetic rehabilitation experience
- ▶ Will arrange for you to speak with some of their patients to discuss care experience

## TEAM APPROACH

### Occupational Therapist

- ▶ Functional Evaluation
- ▶ Preparation for Prosthesis
- ▶ Client Education
- ▶ Adaptive Strategies
- ▶ Consultation to develop prosthetic prescription
- ▶ Prosthetic Training

### Prosthetist

- ▶ Evaluation
- ▶ Client Education
- ▶ Consultation to develop prosthetic prescription
- ▶ Molding
- ▶ Fabrication
- ▶ Modification

## PHASES OF CARE

- ▶ Pre-prosthetic Readiness
- ▶ Prosthetic Training
- ▶ Refinement

## RESOURCES

|  |  |
|--|--|
| Amputee Coalition:   | <a href="http://www.amputee-coalition.org">www.amputee-coalition.org</a>   |
| Amplitude:   | <a href="http://www.oandp.com">www.oandp.com</a>                           |
| Amputee Empowerment Partners:                              | <a href="http://www.empoweringamputees.org">www.empoweringamputees.org</a> |
| Association of Children's Prosthetic and Orthotic Clinics: | <a href="http://www.acpoc.org">www.acpoc.org</a>                           |
| American Occupational Therapy Association:                 | <a href="http://www.aota.org">www.aota.org</a>                             |
| American Academy of Orthotics and Prosthetics:             | <a href="http://www.oandp.com">www.oandp.com</a>                           |
| American Orthotic and Prosthetic Association:              | <a href="http://www.aopanet.org">www.aopanet.org</a>                       |

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**QUESTIONS?**



**THANK YOU!**



**continued**<sup>TM</sup>



## Contact Information

Debra Latour

[latouranchor@googlemail.com](mailto:latouranchor@googlemail.com)

