

Foundations for Supporting Positive Behavior

		Yes	No	Unclear
1.	Are rules, routines, and procedures posted in a manner that all could read or understand (visuals)?			
2.	Are routines explicitly taught and followed?			
3.	Are all materials organized and easily accessible?			
4.	Do instructional areas of the classroom have clear, visual boundaries for students?			
5.	Is the daily schedule of activities posted and reviewed regularly?			
6.	Do children have access to various activities throughout the day?			
7.	Does the daily schedule provide each student with regular time periods for independent work, one-to-one instruction, small and large group activities, socialization, and free time?			
8.	Do teachers work with individual children, small groups, and the whole group at different times during the day?			
9.	Does each student spend most of his/her time engaged in active learning activities, with little or no unstructured down time?			
10.	Are lesson objectives developed based on students' functioning levels?			
11.	Are assignments relevant and meaningful to students?			
12.	Do children learn within meaningful (i.e., relevant to their interests and experiences) contexts?			
13.	Are oral directions paired with pictures, icons, or written words that students can read?			
14.	Is the pace of the instruction appropriate for the needs of all students?			

		Yes	No	Unclear
15.	Is the curriculum adapted for those who are ahead as well as those who need additional help?			
16.	Is specific academic praise provided during guided practice?			
17.	Is specific academic praise provided during independent practice?			
18.	Is the goal of social acceptance by peers emphasized?			
19.	Are friendships between students with and without disabilities promoted?			
20.	Is the number of rules limited to no more than 5?			
21.	Are reinforcers (verbal, nonverbal, items, activities) available to all that earn them?			
22.	Are reinforcers varied and individualized?			
23.	Are students prompted or pre-corrected to increase the likelihood that they will follow expectations?			
24.	Are consequences for rule violation consistent and the same for all students?			
25.	Are consequences delivered consistently and in a timely manner?			