

**Goal Data Gathering Form with Instructional Context: Rank top # most relevant** (Prioritize: Frequently, easily targeted across daily routines; natural environment)

Student Name\_\_\_\_\_

School Staff:\_\_\_\_\_

Task (note frequency performed for settings)	Present Level Setting #1	Present Level Setting #2	Present Level Setting #3
Enter school at start of day			
Exit school at end of day			
Arrival Routine (materials, navigation)			
Dismissal Routine (materials, navigation)			
Locker Use			
Navigate in classroom			
Sit/stand from floor			
Sit/stand from chair			
Seated, scoot up to/away from desk/table			
Access materials on low shelf/floor			

Task (note frequency performed for settings)	Present Level Setting #1	Present Level Setting #2	Present Level Setting #3
Access material above head			
Step over items in path			
Carrying items in classroom			
Carrying items in hall			
Navigate through in narrow areas			
Navigate through in congested areas			
Navigating with peers (pace, adapt to pace of line, stop when line stops)			
Navigate in hallway (short, long distances)			
Cafeteria			
Stairs/elevator/ramps			
Emergency Drill/procedures			

Task (note frequency performed for settings)	Present Level Setting #1	Present Level Setting #2	Present Level Setting #3
Restroom			
Physical Education			
Art			
Music			
Computer			
Library			
Adaptive Equipment			
Following multiple step directions			
Organization/Material Management			
Playground			
Other			