Pre Course Quizzes

***Please complete 1-4 prior to the start of the course. These activities should take a total of 10 minutes.

- 1) Please take the following Generational Differences Quiz before taking the course: www.cengage.com/resource_uploads/downloads/0538730463_89590.doc
- 2) Take a MBTIs: Myers Briggs Type Tests: Take 1 of these 2:
 - a. http://www.worldpersonality.com/strength and weakness printable quiz.html
 - b. http://www.personalitypathways.com/type inventory.html#
- 3) Personality-Test-for-Teaming (Red, Blue, Yellow, or Green? Quiz)
 - a. https://solvemymaths.files.wordpress.com/2015/03/personality-test-for-teaming.pdf
- 4) True Colors Personality Quiz: (Blue, orange, gold, or green? Quiz)
 - a. See attached document

True Colors Personality Quiz

Describe Yourself: In the boxes below are groups of word clusters printed **horizontally** in rows. Look at all the choices in the first box (A,B,C,D). Read the words and **decide which of the four letter choices is most like you**. Give that a "4". Then rank order the next three letter choices from 3-1 in descending preference. You will end up with a box of four letter choices, ranked from "4" (most like you) to "1" (least like you). Continue this process with the remaining four boxes until each have a 4, 3, 2, and 1.

Box One A active opportunistic spontaneous	B parental traditional responsible	C authentic harmonious compassionate	D versatile inventive competent
Box Two E curious conceptual knowledgeable	F unique empathetic communicative	G practical sensible dependable	H competitive impetuous impactful
Box Three I loyal conservative organized	J devoted warm poetic	K realistic open-minded adventuresome	
Box Four M concerned procedural cooperative	N daring impulsive fun	O tender inspirational dramatic	P determined complex composed
Box Five Q philosophical principled rational	R vivacious affectionate sympathetic	S exciting courageous skillful	T orderly conventional caring
A,H,K,N,S <u>orange</u> =		B,G,I,M,T <u>gold</u> =	
C,F,J,O,R <u>blue</u> =		D,E,L,P,Q <u>green</u> =	

BLUE

I need to feel unique and authentic
Enthusiastic, Sympathetic, Personal
I look for meaning and significance in life
Warm, Communicative, Compassionate
I need to contribute, to encourage, and to care
Idealistic, Spiritual, Sincere
I value integrity and unity in relationships
Peaceful, Flexible, Imaginative
I am a natural romantic, a poet, a nurturer

In childhood...

- ✓ I was extremely imaginative and found it difficult to fit into the structure of school life.
- ✓ I reacted with great sensitivity to discordance or rejection and sought recognition.
- ✓ I responded to encouragement rather than competition.

In relationships...

- ✓ I seek harmonious relationships.
- ✓ I am a true romantic and believe in drama, warmth, and empathy to all relationships.
- ✓ I enjoy the symbols of romance such as flowers, candlelight, and music and cherish the small gestures of affection.

At work...

- ✓ I have a strong desire to influence others so they may lead more significant lives.
- ✓ I often work in the arts, communication, education, and helping professions.
- ✓ I am adept at motivating and interacting with others.

Leadership Style...

- ✓ Expects others to express views
- ✓ Assumes "family spirit"
- ✓ Works to develop others' potential
- ✓ Individuals oriented
- ✓ Democratic, unstructured approach
- ✓ Encourages change VIA human potential
- ✓ Change time allows for sense of security
- ✓ Expects people to develop their potential

- ✓ Attention-getting misbehaving
- ✓ Lying to save face
- ✓ Withdrawal
- ✓ Fantasy, day-dreaming, and going into a trance
- ✓ Crying and depression
- ✓ Passive resistance
- ✓ Yelling and screaming

GOLD

I need to follow rules and respect authority Loyal, Dependable, Prepared I have a strong sense of what is right and wrong in life Thorough, Sensible, Punctual I need to be useful and belong Faithful, Stable, Organized I value home, family, and tradition Caring, Concerned, Concrete I am a natural preserver, a parent, a helper

In childhood...

- ✓ I wanted to follow the rules and regulations of the school.
- ✓ I understood and respected authority and was comfortable with academic routine.
- ✓ I was the easiest of all types of children to adapt to the education system.

In relationships...

- ✓ I am serious and tend to have traditional, conservative views of both love and
- ✓ I enjoy others who can work along with me, building secure, predictable relationships together.
- ✓ I demonstrate admiration through the practical things I do for the ones I love.

At work...

- ✓ I provide stability and can maintain organization.
- ✓ My ability to handle details and to work hard makes me the backbone of many organizations.
- ✓ I believe that work comes before play, even if I must work overtime to complete the task.

Leadership Style...

- ✓ Expects punctuality, order, loyalty
- ✓ Assumes "right" way to do things
- ✓ Seldom questions tradition
- ✓ Rules oriented
- ✓ Detailed/thorough approach threatened by change
- ✓ Prolonged time to initiate any change
- ✓ Expects people to "play" their roles

- ✓ Complaining and self-pity✓ Anxiety and worry
- ✓ Depression and fatigue
- ✓ Psychosomatic problems
- ✓ Malicious judgments about yourself or others
- ✓ Herd mentality exhibited in blind following of leaders
- ✓ Authoritarianism and phobic reactions

ORANGE

I act on a moment's notice

Witty, Charming, Spontaneous
I consider life a game, here and now

Impulsive, Generous, Impactful
I need fun, variety, stimulation, and excitement

Optimistic, Eager, Bold
I value skill, resourcefulness, and courage

Physical, Immediate, Fraternal
I am a natural trouble shooter, a performer, a competitor

In childhood...

- ✓ Of all types of children, I had the most difficult time fitting into academic routine.
- ✓ I learned by doing and experiencing rather than by listening and reading.
- ✓ I needed physical involvement in the learning process and was motivated by my own natural competitive nature and sense of fun.

In relationships...

- ✓ I seek a relationship with shared activities and interests.
- ✓ I like to explore new ways to energize the relationship.
- ✓ In a relationship, I need to be bold and thrive on physical contact.
- ✓ I enjoy giving extravagant gifts that bring obvious pleasure to special people in my life.

At work...

- ✓ I am bored and restless with jobs that are routine and structured.
- ✓ I am satisfied in careers that allow me independence and freedom, while utilizing my physical coordination and my love of tools.
- ✓ I view any kind of tool as an extension of myself.
- ✓ I am a natural performer.

Leadership Style...

- ✓ Expects quick action
- ✓ Works in the here and now
- ✓ Performance oriented
- ✓ Flexible approach
- ✓ Welcomes change
- ✓ Expects people to "make it fun"

- ✓ Rudeness and defiance
- ✓ Breaking the rules intentionally
- ✓ Running away and dropping out
- ✓ Use of stimulants
- ✓ Acting out boisterously
- ✓ Lying and cheating
- ✓ Physical aggressiveness

GREEN

I seek knowledge and understanding
Analytical, Global, Conceptual
I live by my own standards
Cool, Calm, Collected
I need explanation and answers
Inventive, Logical, Perfectionist
I value intelligence, insight, fairness, and justice
Abstract, Hypothetical, Investigative
I am a natural non-conformist, a visionary, a problem solver

In childhood...

- ✓ I appeared to be older than my years and focused on my greater interests, achieving in subjects that were mentally stimulating.
- ✓ I was impatient with drill and routine, questioned authority, and found it necessary to respect teachers before I could learn from them.

In relationships...

- ✓ I prefer to let my head rule my heart.
- ✓ I dislike repetition, so it is difficult for me to continuously express feeling. I believe that once feelings are stated, they are obvious to others.
- ✓ I am uneasy when my emotions control me; I want to establish a relationship, leave it to maintain itself, and turn my energies to my studies, work or other interests.

At work...

- ✓ I am conceptual and an independent thinker. For me, work is play.
- ✓ I am drawn to constant challenge in careers, and like to develop models, explore ideas, or build systems to satisfy my need to deal with innovation.
- ✓ Once I have perfected an idea, I prefer to move on, leaving the project to be maintained and supported by others.

Leadership Style...

- ✓ Expects intelligence and competence
- ✓ Assumes task relevancy
- ✓ Seeks ways to improve systems
- ✓ Visionary
- ✓ Analytical
- ✓ Encourages change for improvement
- ✓ Constantly "in process" of change
- ✓ Expects people to follow through

- ✓ Indecisiveness
- ✓ Refusal to comply or cooperate; the silent treatment
- ✓ Extreme aloofness and withdrawal
- ✓ Snobbish, put-down remarks, and sarcasm
- ✓ Perfectionism due to severe performance anxiety
- ✓ Highly critical attitudes toward yourself or others