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## Prevention and Management of Pediatric Overuse Injuries

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**ATSU** 

# **Learning Objectives**

- Describe at least three recommended means of preventing pediatric overuse injuries.
- Describe the rationale for pitch counts in youth baseball.
- Identify at least three merits of early specialization and sports sampling.
- List at least three of the best ways for managing common overuse injuries, as proven by the available evidence.



### **Overview**

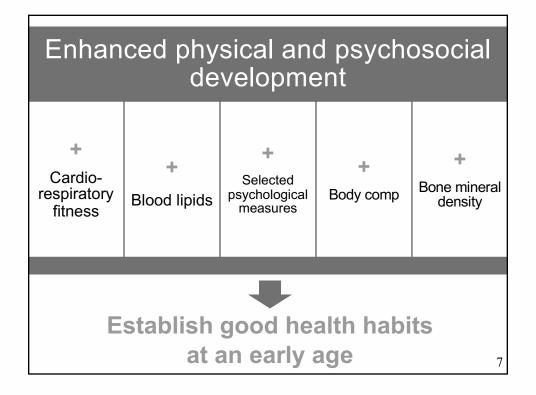
- Pediatric sports participation and overuse injuries
- Role of sports medicine professionals
- Position/Consensus Papers
- Recommendations
- Conclusions

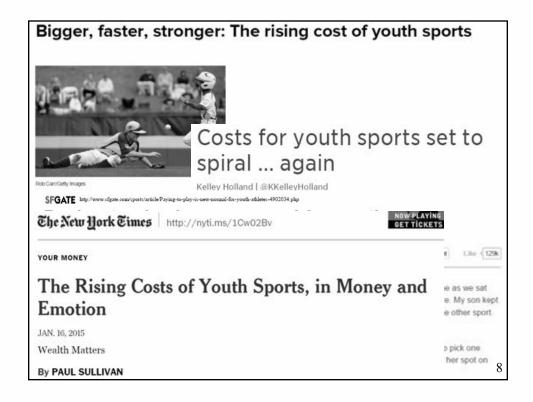
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# **Sports Participation**

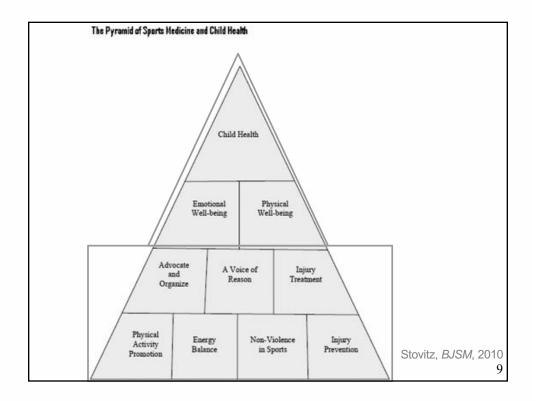
- ~30 million children and adolescents participating in organized sports in the US (Hergenroder, 1998; NIH, 1992)
- 2014-2015 school year = 7,807,047 high school students participating in interscholastic athletics (NFHS, 2006, 2011, 2015)
  - -4,519,312 males and 3,287,735 females
  - Over half of all enrolled students are competing in high school activities











# **Long-Term Athletic Development**

Long-term athletic development pathways should accommodate for the highly individualized and non-linear nature of the growth and development of youth

Youth of all ages, abilities and aspirations should engage in long-term athletic development programs that promote both physical fitness and psychosocial wellbeing

All youth should be encouraged to enhance physical fitness from early childhood, with a primary focus on motor skill and muscular strength development

Long-term athletic development pathways should encourage an early sampling approach for youth that promotes and enhances a broad range of motor skills

Health and wellbeing of the child should always be the central tenet of long-term athletic development programs



## **Long-Term Athletic Development**

Youth should participate in physical conditioning that helps reduce the risk of injury to ensure their on-going participation in long-term athletic development programs

Long-term athletic development programs should provide all youth with a range of training modes to enhance both health- and skill-related components of fitness

Practitioners should use relevant monitoring and assessment tools as part of a long-term physical development strategy

Practitioners working with youth should systematically progress and individualize training programs for successful long-term athletic development

Qualified professionals and sound pedagogical approaches are fundamental to the success of long-term athletic development programs

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## **Pediatric Sport-Related Injury**

- >3 million injuries annually that cause time lost from organized sport (Hergenroeder, 1998)
  - More than 35% of all medical visits in 5-17 year olds and
  - More than 20% of all emergency department visits in 5-24 year olds
  - Estimated cost (1996) of these visits was over \$1.3 billion annually
- 12 million student athletes between the ages of 5-22 will suffer a sports related injury this year (Janda, 2004)
  - Resulting in <u>20 million</u> lost days of school



# **Overuse Injuries**

- 52% of injuries presenting to a sports medicine center were overuse injuries
  - Tennis, swimming, soccer, dance, track, runner, gymnastics, and cheerleading
- Females higher rate (63% vs. 40%)
- Males on team sports 5.3x higher rate of overuse than non-team sports
- High-overuse sport = 10x male and 3.6x female risk for overuse

Stracciolini, CJSM, 2015 13

# **Overuse Injuries**

	Overuse	Traumatic
Females	62.5%	37.5%
Males	41.9%	58.2%

	Upper Extremity	Spine	Lower Extremity
Females	15.1%	11.3%	65.5%
Males	29.8%	8.2%	53.7%

Stracciolini, AJSM, 2014

- Children (5-12) vs. Adolescents (13-17)
  - Children more traumatic (UE)
  - Adolescents more overuse (54.5% vs. 49.2%)

Stracciolini, AJSM, 2013 14



# **Overuse Injuries**

- Overuse/chronic accounted for
  - 27.5% of boys and 36.2% of girls track and field injuries
  - Most often to lower extremity
- 1.5 per 10,000 AE
  - Girls greater risk than boys
  - Girls track/field and field hockey
  - -7.7% of all injuries (55.7% in boys swimming)
  - -7.6% resulted in time loss greater than 3 weeks

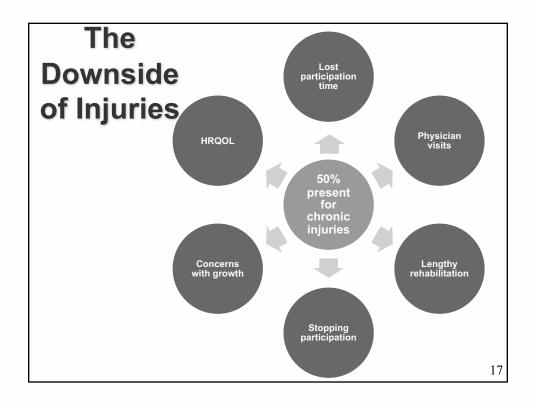
Schroeder, 2016; Pierpont, 2016 15

Overuse

Untreated
No rest
No rehab

Progress
to other
injuries

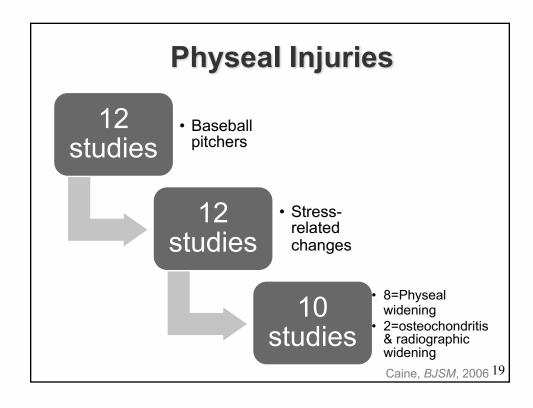




# **Growth and Development**

- Children and adolescents physiologic status is defined by growth
  - Onset of puberty occurs at ~ 10.5 years for girls and ~ 12.5 years for boys
- Injuries in this age group occur in patterns distinct from adults
- Due to growth, may be susceptible to overuse injuries





# **Dropping Out**

- 8% annual drop out rate from sports due to injuries in Australia (Grimmer, 2000)
- Elbow OCD in elite female gymnasts (Jackson, 1989)
  - Only one still participating after 3 yr follow-up
- Gymnasts with spine injury (Katz, 2003)
  - All ceased or reduced participation due to back pain
- Athletes with ACL injury retire from active participation at a higher rate than athletes without this injury (Thelin, 2006)



# **Overtraining - Burnout**

#### TABLE 6. Symptoms of Overtraining Syndrome/ Burnout 180,187,188

Fatigue	Insomnia	Loss of appetite	
Depression	Irritability	Weight loss	
Bradycardia or tachycardia	Agitation	Lack of mental concentration	
Loss of motivation or interest	Decreased self- confidence	Heavy, sore, stiff muscles	
Hypertension	Anxiety	Restlessness	
Sleep disturbances	Nausea	Frequent illness	

(DiFiori, CJSM, 2014) 21

#### TABLE 7. Diagnosis of Overtraining Syndrome/Burnout<sup>180,192</sup>

#### History

Decreased performance persisting despite weeks to months of recovery Disturbances in mood

Lack of signs/symptoms or diagnosis of other possible causes of underperformance

Lack of enjoyment participating in sport

Inadequate nutritional and hydration intake

Presence of potential triggers: (a) increased training load with adequate recovery, (b) monotony of training, (c) excessive number of competitions, (d) sleep disturbance, (e) stressors in family life (parental pressure), (f) stressors in sporting life (coaching pressure and travel demands), (g) previous illness.

Testing (if indicated by history)

Consider laboratory studies: complete blood count, comprehensive metabolic panel, erythrocyte sedimentation rate, C-reactive protein, iron studies, creatine kinase, thyroid studies, cytomegalovirus and Ebstein-Barr virus titers.

Profile of Mood States (POMS): A psychometric tool for a global measure of mood, tension, depression, anger, vigor, fatigue, and confusion. 169

(DiFiori, CJSM, 2014) 22



# How Does Recent Sport-Related Injury Affect HRQOL?

- Adolescents with a self-reported recent injury demonstrated lower HRQOL compared to their uninjured peers
  - Physical functioning
  - Pain
  - Social functioning
  - Global HRQOL
- Indicate injuries affect areas outside the expected physical component of health

(Valovich McLeod, J Athl Train. 2009) 2





Journal of Athletic Training 2011;46(2):206-220 © by the National Athletic Trainers' Association, Inc www.nata.org/jat

position statement

#### National Athletic Trainers' Association Position Statement: Prevention of Pediatric Overuse Injuries

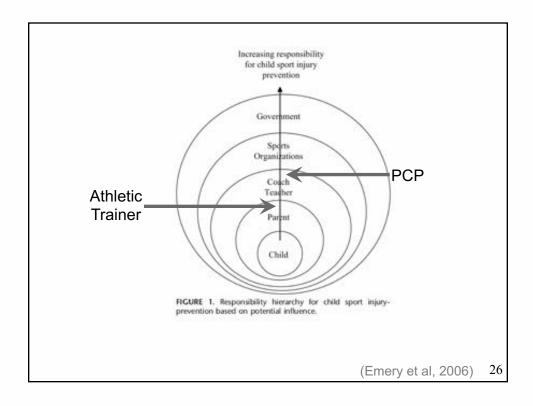
Tamara C. Valovich McLeod, PhD, ATC\*; Laura C. Decoster, ATC†; Keith J. Loud, MDCM, MSc‡; Lyle J. Micheli, MD§; J. Terry Parker, PhD, ATC¶; Michelle A. Sandrey, PhD, ATC¶; Christopher White, MS, ATC#

POSITION STATEMENT

#### Overuse Injuries and Burnout in Youth Sports: A Position Statement from the American Medical Society for Sports Medicine

John P. DiFiori, MD,\* Holly J. Benjamin, MD,† Joel Brenner, MD, MPH,‡ Andrew Gregory, MD,§
Neeru Jayanthi, MD,¶ Greg L. Landry, MD,∥ and Anthony Luke, MD, MPH\*\*

(Clin J Sport Med 2014;24:3-20)





# **Overuse Injuries**

- Growth-related
  - Apophyseal injuries
- · Repeated microtrauma
  - Chronic submaximal loading of tissue
  - Stress fractures
  - Tendinopathies
- Combined mechanisms
- Repetitive submaximal loading when rest is not adequate for adaptation to take place
- Muscle-tendon unit, bone, bursa, NV, physis
- Apophyseal and physeal stress injuries unique to youth athlete

Valovich McLeod, JAT, 2011

DiFiori, CJSM, 2013 2

# High Vs. Low Risk

- High Risk
  - Can result in significant time loss
  - Stress fx
  - Physeal stress injuries
  - OCD
  - Apophyseal injuries
  - Effort thrombosis (TOC)

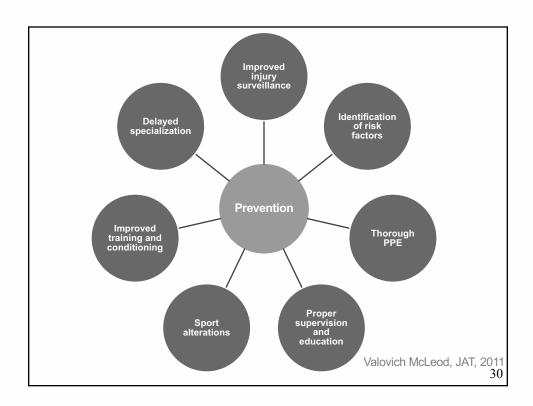
Location	High Risk	Low Risk
Hip/Pelvis	Femoral neck (tension-sided)	Femoral shaft stress fracture
Back (lumbar spine)	Pars interarticularis stress fracture	Congenital spondylolysis, pedicle stress fracture
Leg	Anterior cortical tibial stress fracture	Medial tibial stress fracture, fibular shaft stress fracture
Ankle	Medial malleollar stress fracture, talar dome osteochondral defect, talar neck stress fracture	Distal fibular stress fracture
Foot	Tarsal navicular stress fracture, fifth metatarsal proximal diaphyseal stress fracture, sesamoid stress fracture	Second, third, fourth metatarsal stress fractures, cuboid
Knee	Patellar stress fracture, osteochondritis dissecans of femoral condyle or patella	Tibial tubercle and inferior patellar pole apophysitis
Shoulder/ams	Effort thrombosis	Proximal humeral physeal stress fracture
Elbow	Osteochondral dissecuns capitellum, apophyseal non- union of medial epicondyle	Medial epicondyle apophysitis
Wrist	Distal radial physeal stress injury	28

DiFiori, CJSM, 2013



### **Preventative Approach**

- Advocated by several prominent sports and healthcare organizations
  - American College of Sports Medicine (1993)
  - World Health Organization, International Federation of Sports (1998)
  - American Academy of Pediatrics (2007)
  - International Olympic Committee (2008)
    - 50% of overuse injuries in active children and adolescents are preventable (Smith et al, 1993)





# **Injury Surveillance**

- Improved understanding of prevalence, incidence and economic cost
- Increased funding and support
- Participation in surveillance efforts by all athletic healthcare providers
- Development of resources and training improved surveillance

EC = C

(Mountjoy, 2008; FIMS, 1998; Almquist, 2008; DiFiori, 2013) 31

# Preparticipation Physical Examination

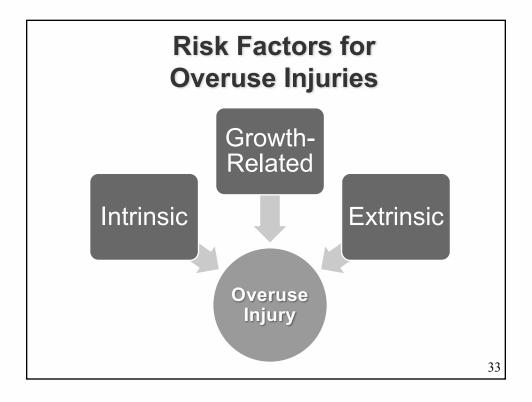
- Screening process
  - Injury history
  - Risk factors
  - Stature/maturity
  - Joint stability
  - Strength
  - Flexibility

Identification of Risk Factors

EC = C

(ACSM, 1993; Dalton, 1992; Hergenroeder, 1998; Caine, 2006; PPE Working Group, 2005) 32





# Growth-Related Risk Factors

- Growth plate cartilage
- Growth spurt
- Age
- Height
- Tanner stage



### **Intrinsic Risk Factors**

- History of previous injury
- Anatomical alignment
- Muscle imbalances
- Inflexibility
- Muscle weakness
- Instability / laxity

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### **Extrinsic Risk Factors**

- Training and recovery
- Equipment
- Poor technique
- Environment



### **Overuse-Prone Profiles**

Males	Females
Tall stature	Tall stature
Endomorph body structure	Decreased upper extremity strength
Less static strength	Less static strength
More explosive strength	More explosive strength
Decreased muscle flexibility	High limb speed
High degree of ligamentous laxity	Increased muscle tightness
Large Q-angle	Increased ligamentous laxity
	Greater leg length discrepancy
	Pronation
	Large Q-angle

(Lysens, 1989)

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### **Risk Factor Identification**

- Arm pain and fatigue EC=A (Lyman 2001, Olsen, 2006)
- Decreased throwing performance EC=A
   (Lyman, 2001)
- Volume of pitches EC=A (Lyman 2001, 2002; Olsen, 2006)
  - 9-14 year olds: 75 pitches in a game, 600 pitches in a season, and 2000-3000 pitches in a year
  - 15-18 year olds: 90 pitches per game; no more than 2 games per week
- Anatomical factors *EC=C* (DiFiori, 2002; Lysens, 1989)



# Risk Factors for Lower Extremity Injury

- Multi-directional balance
  - Predictive of overall injury risk
  - OR 3.0 (95% CI: 1.5-6.1)
- Physical maturation
  - Boys <14 y/o more likely to sustain LE overuse injury

Onate, CJSM, 2015 39

# Suggested Assessment for Runners

#### Intrinsic

- · Standing Q angle
- BMI
- Navicular Drop
- Hip abduction, extension and ER strength
- Menstrual cycle

#### Extrinsic

- Preseason activity level
- Modify training volumes
- Early and continued participation in ball sports with 360° playing field

Paterno, 2013

continued

# **Education and Supervision**

- Athletes for S&S of overuse *EC=A* (Lyman 2001, Olsen, 2006)
- Coach certifications *EC=B* (FIMS, 1998; Caine, 2006; Ransone, 1999; Valovich McLeod, 2008)
  - Sport safety, techniques, psychosocial, health/medical concerns
- Adequate supervision *EC=C* (FIMS, 1998; ACSM, 1993)
- General knowledge of S&S of overuse *EC=C* (Hodson, 1999)

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# **Coaching Education Programs**

Organization	Web Address
National Athletic Trainers' Association: Sports Safety for Youth Coaches	www.nata.org
National Youth Sports Coaches Association	www.nays.org
American Sports Education Program	www.asep.com
National Center for Sports Safety	www.sportssafetly.org/prepare
American Red Cross	www.redcross.org
National Federation of State High School Associations	www.nfhslearn.com

(Valovich McLeod, JAT 2011) 42



# **Sport Alterations**

- Limit total volume of physical activity EC=A (Lyman, 2001, 2002; Olsen 2006; Loud, 2005)
- Young pitchers avoid curves & sliders EC=A
   (Lyman, 2002)
- Pitching limits EC=A
  - -9-14 y/o = 75/game and 600/season (Olsen, 2006)
  - -HS = 90/game (Andrews, 1996)

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# **Sport Alterations**

- 16-20 hours/week of vigorous physical activity EC=A (Loud, 2005)
- Only play one overhead throwing sport at a time EC=C (Cassas, 2006; Benjamin 2005; Carson, 1998)
- Avoid playing the same sport year round EC=C (Cassas, 2006; Benjamin 2005; Carson, 1998)



## **Throwing**

- · Avoid pitching with arm fatigue
- Avoid pitching with arm pain
- Avoid pitching too much future research needed, but the following general limits are:
  - Avoid pitching more than 80 pitches per game
  - Avoid competitive pitching more than 8 months of the year
  - Avoid pitching more than 2500 pitches in competition per year

Olsen et al, 2006 45

# **Throwing**

- Monitor pitchers with the following characteristics closely for injury
  - Those who regularly use anti-inflammatories to "prevent" injuries
  - Regularly starting pitchers
  - Pitchers who throw >85mph
  - Taller and heavier pitchers
  - Pitchers who warm up excessively
  - Pitchers who participate in showcases

Olsen et al, 2006 4



### **Throwing**

- 10-year prospective study
  - 9-14 years of age
  - Interviewed annually
- 5% cumulative injury rate
- Pitch >100 innings per year were 3.5x more likely to be injured
- Pitchers who also played catcher had a trend towards increased risk of injury

Fleisig, AJSM, 2011

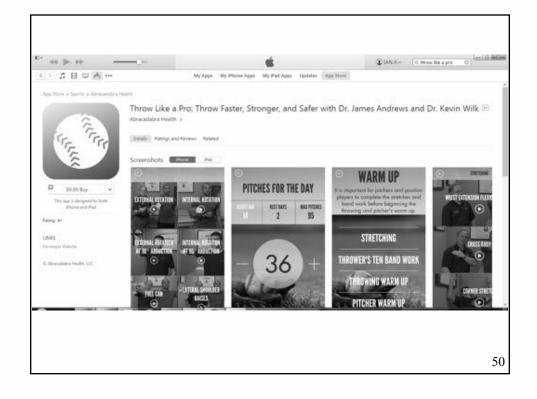
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# **Throwing**

- High school baseball players account for 13% of patients undergoing UCL reconstruction (Petty, 2004)
- Survey of healthy youth baseball players
   (Makhni, 2014)
  - 26.6% report prior injury to arm
  - 11% reported playing with pain
  - 44% had arm fatigue sometimes, often or always
  - 53% felt arm pain limited how hard they could throw sometimes, often or always









# **Swimming**

Level	Category	Skill Objective	Training Objective	Commitment
1	Sport Preparation (6-9 yrs)	Stroke Technique     All four strokes	Aerobic development     Joy of participation	2-3 sessions per week     30-60 minutes
2	Basic Skill Development (8-11 yrs)	Teaching fundamentals Technique Balance and coordination in the water All strokes, all events Develop athleticism	Continued progressive aerobic development     Emphasis on kicking     Swim practice skills     Self-management and independence	2-4 sessions per week     30-60 minutes     Encourage other activities/sports     Intra-squad competition or low pressure competition.
3	Basic Training Development (11-14 yrs)	Strong foundation in all four strokes     No specialization     Stretching, calisthenics, own body weight exercise     Develop athleticism	Aerobic endurance     Maintain good technique on low intensity interval work     Focus preparation on 200 IM and 200/500 free     Kicking emphasis     Learn to compete	4-6 sessions per week     00-90 minutes     Year round participation     Encourage other     activities/sports while     understanding need to     meet attendance     expectations

Chapter 3: Organization and Administration

Page 4

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# **Swimming**

Level Category		Skill Objective	Training Objective	Commitment
4 Progress Training	Progressive Training (13-18 yrs)	Maintain and refine technique     Core body conditioning     Additional dryland such as medicine balls, free weights	Focus switches to training rather than fundamentals     Aerobic/increased yardage     Introduction to anaerobic threshold work and speed development     Focus on 400 IM and mid-distance freestyle	6-10 sessions per week     90-120 minutes     Year round including LC competition     Commit to swimming     Shorter breaks to minimize deterioration of serobic base
5	Advanced Training (14 and over)	Attention to detail     Efficiency     Technical precision     Strength training	Distance based physiological training     All energy systems with heavy serobic emphasis     Specificity of training for stroke and distance     Still train for and compete in wide variety of events	8-10 sessions per week     90-120 minutes     Year round     High commitment level     Short breaks to minimize deterioration of aerobic base

Chapter 3: Organization and Administration

Page 4

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### **Training and Conditioning**

- Preventative program EC=A (Emery, 2005; Junge, 2002; Olsen, 2005)
  - NM control, balance, coordination, flexibility, strengthening
  - Especially those with history of LE injury
- General fitness program *EC=C* (ACSM, 1993; DiFiori, 2002; Flynn, 2002; Faignebaum, 2000)
- 1-2 days off per week *EC=C* (Mountjoy, 2008; Brenner, 2007)
- 10% rule EC=C (ACSM, 1993; Brenner, 2007)

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# **Prevention Programs**

- 19% of injuries were overuse injuries to the knee
- Significant ↓ in players injured in the intervention group compared to controls for overall injuries, lower limb injuries, as well as acute knee and ankle injuries

	Intervention	Control
Anterior leg pain	5 (27.8%)	20 (51.3%)
Knee pain	5 (27.8%)	6 (15.4%)
Low Back pain	3 (16.7%)	5 (13.8%)

(Olsen) 54

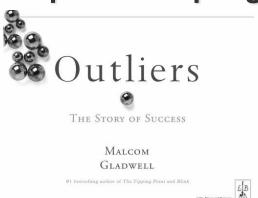


# **Prevention Programs**

- · Soccer injuries in youth
  - 37% were overuse
- Total injuries (per player per year)
  - Intervention =  $.76 (\pm .89)$  \*sig lower than control (p<.01),
  - Control = 1.18 (±1.04)
- Overuse injuries
  - Intervention =  $.26 (\pm .48)$  \*sig lower than control (p<.05),
  - Control = 0.44 (±.65)

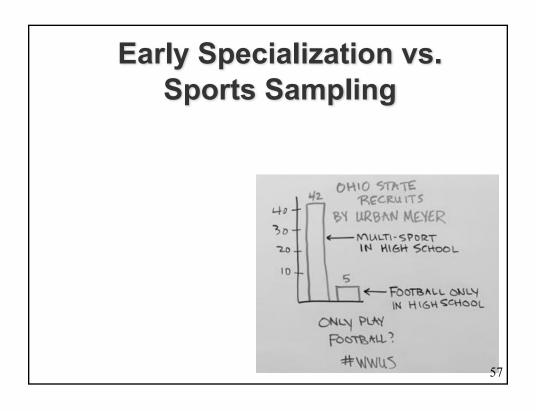
(Junge et al, 2002) 55

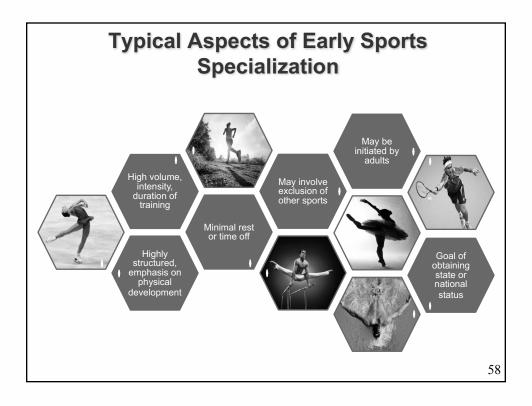
# Early Specialization vs. Sports Sampling



**10,000 hours** of "deliberate practice" are needed to become world-class in any field









# **Going Pro?**

TABLE 2. Estimated percentages of arbitres moving from high school to college, high school to professional, and college to professional in several opons in the United States.<sup>4</sup>

	Men's Sports					
	Backettull	Football	Baseball	lor Hockey	Soccer	Women's Basketball
High school arbletes						
Total	549,500	983,600	455,300	29,900	321,400	456,900
Smars	157,000	281,000	130,100	8500	91,800	130,500
College frohman athlews	4500	16,200	7300	1100	5200	4100
High school to college, %	2.9	5.8	5.0	12.9	5.7	3.1
College athletes						
Total	15,700	56,500	25,700	3300	18,200	14,400
Smion	3500	12,600	5700	800	4100	3200
Addition district	44	250	600	33	76	32
College to professional, %	1.3	2.0	10.5	4.1	1.9	1.0
High school to professional, %	0.03	0.09	0.46	0.39	0.08	0.02

"Adapted from the National Collegian Aduletic Association (47), percentages are based on estimated data and thus are approximations. Estimates for the professional level are based on aduletos drafted; there is no guarantee that they qualified for the playing roster.

Malina, CSMR, 2010 59

TABLE 1
vidence Regarding Early Sport Specialization to Achieve Elite Status'

Study	Sport	Athletes	Study Conclusions
Barynina and Vaitsekhovskii <sup>5</sup>	Swimming	Elite Russian swimmers	Swimmers who specialized before 11 years of age spent less time on a national team and retired earlier than late specializers.
Carlson <sup>9</sup>	Tennis	10 elite, 10 near-elite	Elite players began intense training and specialized later than near-elites (after 13 years vs 11 years).
Lidor and Lavyan <sup>20</sup>	Multiple sports	63 elite, 78 near-elite	Elite athletes were more likely than near-elites to begin intense training after age 12 and were more likely to have played more than I sport in their developmental years.
Moesch et al <sup>38</sup>	Multiple sports	148 elite, 95 near elite	Elite athletes began intense training at a later age vs near- elites. Near-elites has more hours of training at a young age (9-15 years).
Gullich and Emrich <sup>20</sup>	Olympic sports	1558 German athletes, elite and near-elite	Elite athletes began intense training and competition in their sport later than did near-elites. More elites participated in more than 1 sport from age 11 years than did near-elites.



# Against Early Specialization

- Avoid overuse injury
- Allow proper rest
- Cross sport skill development
- Maintain interest in sport
- Prevent social isolation
- Prevent burnout
- Prevent overdependence

# For Early Specialization

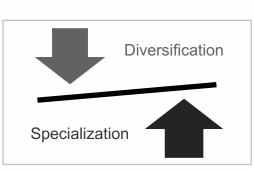
- Gain competitive edge
- Develop and hone skills faster
- Early talent recognition
- Increase opportunity for scholarships or professional contracts

Ferguson, 2014

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# **Specialization**

- Potential risks
  - Social isolation
  - Burnout
  - Overdependence
  - Manipulation
  - Injury
  - Compromised growth and maturation



Malina, CSMR, 2010 62



# Specialization Among D1 Athletes

- Specialization increased throughout high school
  - No differences between sexes
  - Football tended to be more highly specialized
- · Reasons for specialization
  - Enjoyed the one sport the most
  - Opportunity to earn scholarship
  - Being the best at that one sport

Post, 2016 63

# Specialization & Injury Theory

- Growing physeal cartilage has decreased strength
  - Demands of growth exceed blood supply to region
- Apophysis is structurally weakest part of joint before ossification
  - More prone to injury with excessive force

Tisano, 2016 64



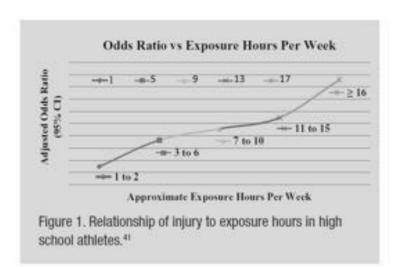
# **Specialization & Injury Risk**

Table 1. Degree of sports specialization and risk of all-cause injuries

Degree of Specialization	Risk of Injury	Risk of Serious Overuse Injury	Risk of Acute Injury
Low specialization (0 or 1 of the following): Year-round training (>8 months per year) Chooses a single main sport Quit all sports to focus on 1 sport	Low	Low	Moderate
Moderately specialized (2 of the following): Year-round training (>8 months per year) Chooses a single main sport Quit all sports to focus on 1 sport	Moderate	Moderate	Low
Highly specialized (3/3 of the following): Year round training (>8 months per year) Chooses a single main sport Quit all sports to focus on 1 sport	High	High	Low

Meyer, 2015 65

# **Specialization & Injury Risk**



Meyer, 2015 66



### **Specialization & Injury Risk**

- Single-sport athletes (Hall, 2015)
  - 4x greater risk of Osgood Schlatter, SLJ, patellar tendinopathy
  - 1.5x greater risk of PFPS
- Sports-specialized training (Jayanthi, 2015)
  - Independent risk for injury (odds ratio [OR], 1.27; 95% CI, 1.07-1.52; P<.01)</li>
  - Serious overuse injury (OR, 1.36; 95% CI, 1.08-1.72; P<.01)</li>

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# Specialization & Injury Risk

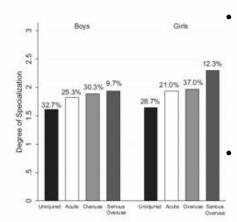


Figure 2. Degree of sports specialization by injury type and sex.

- ↑ risk of injury and serious overuse injury among young athletes who specialize in 1 sport
  - Independent of training volume and age
- Risk of injury, overuse injury, and serious overuse injury
  - Increases as the degree of specialization increases



Postulate 1	Early diversification (sampling) does not hinder elite sport participation in sports where peak performance is reached after maturation		
Postulate 2	Early diversification (sampling) is linked to a longer sport career and has positive implications for lon term sport involvement		
Postulate 3	Early diversification (sampling) allows participation in a range of contexts that most favorably affect positive youth development		
Postulate 4	High amounts of deliberate play during the sampling years build a solid foundation of intrinsic motivation through involvement in activities that are enjoyable and promote intrinsic regulation		
Postulate 5	A high amount of deliberate play during the sampling years establishes a range of motor and cognitive experiences that children can ultimately bring to their principal sport of interest		
Postulate 6	Around the end of primary school (around age 13 years), children should have the opportunity to eit choose to specialize in their favorite sport or to continue in sport at a recreational level		
Postulate 7	Late adolescents (around age 16 years) have developed the physical, cognitive, social, emotional, and motor skills needed to invest their effort into highly specialized training in 1 sport		

Meyer, 2015 69

Table 2.	Recommendations	for	stage	of specialization
and sport	a.			

Type of Sport	Recommended Stage of Specialization		
Gymnastics, diving, figure skating	Early adolescence		
Team sports, tennis, golf	Middle adolescence		
Endurance sports, track, distance events	Late adolescence		

\*Adapted from Jayanthi et al.27

Meyer, 2015 70



### **Specialization and Injury**

- SR of association between specialization and injury
- 3 studies included (Hall, 2015; Jayanthi, 2015; Jayanthi 2011)
  - 2 studies reported a statistical effect of early specialization on development of overuse injury
  - 1 study reported association of specialization in tennis with injury that resulted in withdrawal
- SOR=B that early specialization is associated with injury

  Fabricant, 2016
  71

# **Delayed Specialization**

- Encourage multiple sports and activities EC=C (ACSM, 1993; FIMS, 1998)
- Discourage specialization <10 years old *EC=C* (ACSM, 1993; FIMS, 1998)
- Time off EC=C (Brenner, 2007)



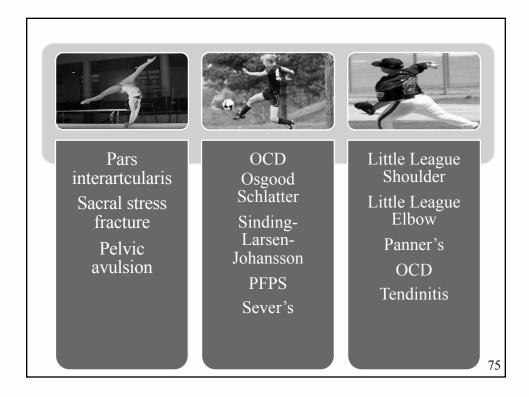
# Organizations Against Early Sports Specialization

- National Athletic Trainers' Association
- American Medical Society for Sports Medicine
- American Academy of Pediatrics
- International Society for Sports Psychology
- · World Health Organization
- International Federation of Sports Medicine
- National Association for Sports and Physical Education

Ferguson, 2014 7

# Management of Common Overuse Injuries





# **Osgood Schlatter Disease**

- Most often seen in 10-15 y/o males
- Repetitive microtrauma resulting in a traction apophysitis of the tibia tuberosity
  - May have associated distal patellar tendonitis
- Sports with jumping, squatting, kicking
- · Conservative treatment
  - Ice, analgesic, NSAID, avoidance of exacerbating activities

    Chang, 2013
    76



# Sinding-Larsen-Johansson

- Secondary to microtrauma from chronic repetitive traction of the proximal attachment of the inferior pole of the patella
- Conservative treatment
  - Rest, knee extensor mechanism training

Chang, 2013

#### **Patellofemoral Pain**

- Frequent complaint among adolescent females
- Insidious onset of anterior knee pain exacerbated by activity, including, jumping, stairs, and prolonged sitting
- · Conservative treatment
  - Rehabilitation, hip strengthening,

Chang, 2013 78



# Medial Tibial Stress Syndrome

- Focal tenderness in the middle to distal tibia
- Most often in distance runners
- More prevalent in females
- Non-operative treatment
  - Reduction in running and other activity restrictions
  - Gait / movement evaluation and correction

Chang, 2013

# Little League Shoulder

- Overuse injury to the proximal humeral physis of the throwing arm of skeletally immature youth
- Chronic repetitive microtraumatic shear, torque or traction on the unossified cartilage
- Occurring with increasing frequency (Heyworth, 2016)
  - Greater number of youths participating and starting at a younger age
  - Most common age affected = 13
  - Treatment of rest (average 4.2 months), activity modification and physical therapy



### **Little League Elbow**

- · Apophysitis of medial epicondyle
- Can present with fracture or avulsion in same area
- Highest incidence among 9-10 years
- In absence of fracture, often treated nonoperatively with cessation of throwing for 4-6 weeks
- RTP with supervised gradual throwing programs average 12 weeks after non-op and 7-8 months after operative

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#### **Lateral Elbow Conditions**

- · Panner's Disease
  - Most common cause of lateral elbow pain in patents younger than 10
  - Benign, self-limiting condition
  - Vague, generalized pain

- OCD
  - More common in adolescents
  - Compression injury associated with throwing
  - Associated with pain, decreased ROM, and mechanical symptoms



<b>Differential</b>	for	Panner's	and
	00	:D	

Characteristic	Panner's disease	OCD	
Lateral elbow pain	Yes Yes		
Throwing activity	Nearly always	Usually	
Age (y)	7-12	13-16	
Locking, catching	No	Yes	
Loss of extension	Yes	Yes	
X-ray appearance	Entire capitellum fragment, lytic, irregular	Island of bone demarcated from capitellum	
Treatment	Non-operative	May require surgery	
Prognosis	Good	Guarded – may have loss of function 83	

# **Case Scenario**



#### **Case Presentation**

- 16 year old elite baseball pitcher
- Grew up in Dominican Republic
- Began baseball at age 5
- Played year round baseball
- 2-3 times per week, mainly structured practice
- Significant pitching role
  - No pitch counts or limits

Ferguson & Stern, 2014 85

#### **Case Presentation**

- Moved to Canada at age 10
- Summer league only
  - Reduced volume of pitching
- Noticed intermittent pain
  - Low back and left hip
- Played through pain

Ferguson & Stern, 2014 86



#### **Case Presentation**

- Joined travel team at age 14
- High intensity throwing programs in off season
- Baseball 10+ months / year
- Noticed medial elbow pain
  - Continued with training
- In playoffs medial elbow pain increased to where he could not throw
- Sought medical care and rested several months
   Ferguson & Stern, 2014 87

#### **Case Presentation**

- Beginning of next season pain had decreased
- Noted not feeling up to full potential
- · Began to feel onset of gradual shoulder pain
- Continued to pitch but reported throwing his shoulder out during a tournament
- Diagnosed with Type II SLAP lesion



# **Case Presentation**

- Current Complaints
  - Right shoulder pain
  - Right elbow pain
  - Left hip pain
  - Low back pain

Risk of Developing Elb	
Risk Factor	Odds Ratio
Regularly Throwing with Arm Fatigue	6 (3.5-10.1)
Throwing >600 pitches/ye	ar 3.4 (0.84-14.12)
Throwing > 75 pitches/ga	me 3.2 (1.84-5.61)
Playing for a second team	2.8 (1.26-4.38)
Risk Factor	Odds Ratio
Risk Factor	Odds Ratio (95% CI) 36 (5.92-221.22
Risk Factor Regularly Throwing with Arm Fatigue	Odds Ratio (95% CI) 36 (5.92-221.22 5 (1.39-18.32)
Risk Factor Regularly Throwing with Arm Fatigue Throwing >8 months/year	Odds Ratio (95% CI) 36 (5.92-221.22 5 (1.39-18.32) me 3.8 (1.36-10.77)
Risk Factor  Regularly Throwing with  Arm Fatigue  Throwing >8 months/year  Throwing > 80 pitches/ga	Odds Ratio (95% CI)  36 (5.92-221.22  5 (1.39-18.32)  me 3.8 (1.36-10.77)  gear 3.5 (1.16-10.44)

Ferguson & Stern, 2014

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# Summary of the State of Evidence Regarding Overuse Injuries



#### **Evidence for Prevention**

EC=A

- · Sport alterations
- · LE prevention programs

EC=B

- · Risk factor identification
- Education/Supervision

EC=C

- Delayed specialization (now B)
- Injury surveillance
- PPE

Valovich McLeod, JAT 2011

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## **Evidence for Prevention**

EC=B

- Limiting participation time
- · Monitoring of training workload
- Pre-season conditioning programs
- · Neuromuscular training programs

EC=C

- Proper sizing of equipment
- Emphasis on skill development rather than competition
- Individual modifications to participation time

DiFiori, CJSM, 2013



### **Summary Findings**

# EC=A

- · All overuse injuries are not benign
- · History of injury is risk factor

# EC=B

- · Underreported in the literature
- Adolescent females should be assessed for menstrual dysfunction

# EC=C

- PPE
- Parent and coach education for sport readiness
- Sport specialization (Now B)
- Address underlying causes of overuse injuries

DiFiori, CJSM, 2013

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"Number one is just to gain a passion for running. To love the morning, to love the trail, to love the pace on the track. And if some kid gets really good at it, that's cool too." – Pat Tyson, award-winning high school and college cross-country coach\*

"Somewhere behind the athlete you've become and the hours of practice and the coaches who have pushed you is a little girl who fell in love with the game and never looked back... play for her." -Mia Hamm, member of United States women's national soccer team\*

"Before kids can play like a pro, they must enjoy playing the game like a kid." -Steve Locker, national and international soccer player, coach, and author\*\*



## **Thank You**





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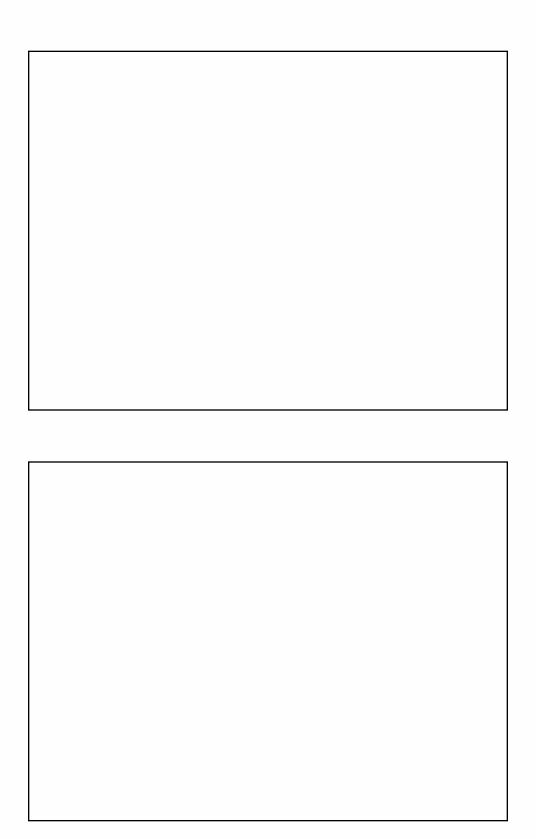
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**TABLE 3.** Adjusted Odds Ratios, 95% CIs, and P Values From Logistic Regressions Predicting Injury Type (Reference = Traumatic) by Sex.

	Overuse Injuries						
	Males			Females			
	Odds Ratio	95% CI	P	Odds Ratio	95% CI	P	
Background characteristics							
Age, y	1.098	1.022-1.180	0.011	1.037	0.973-1.107	0.26	
BMI z-score	0.856	0.727-1.009	0.063	0.918	0.778-1.084	0.31	
History of chronic injury	1.119	0.751-1.665	0.581	1.408	1.030-1.926	0.03	
Activity characteristics							
Participates in at least 1							
Team sport	5.329	3.026-9.383	0.000	1.277	0.824-1.979	0.27	
Contact/collision sport	0.498	0.335-0.741	0.001	1.001	0.639-1.567	0.99	
Total no. sports	1.069	0.947-1.206	0.280	1.132	1.005-1.274	0.04	
High-overuse sport	10.310	4.429-24.000	0.000	3.641	2.303-5.758	0.00	
Constant	0.0580	0.017-0.194	0.000	0.376	0.131-1.078	0.06	
N	741			873			
Log likelihood	75.81			72.28			
Pseudo R2	0.076			0.063			

Stracciolini, CJSM, 2015







in that sport are key. An excellent resource from Canada Sport for Life highlights the appropriate training habits of Canadian youth. It is called the Long Term Athlete Development (LTAD) model.<sup>24</sup> This model is based off six stages of athletic development:

- 1. FUNdamental stage
- 2. Learning to train
- 3. Training to train
- 4. Training to compete
- 5. Training to win
- 6. Retirement/retainment

The focus of the early stages of the model is encouraging activity in many sports in a fun and engaging manner. While the later stages focus on sport specific skills, intense training and high level competition. The stages

#### Russell 2013

